Under 2's Newsletter



October and November, 2021

Dear Parents.

The children had a wonderful time over the last few weeks exploring the classroom activities for our 'All About Me' theme.

Everyone is settling into the school environment and learning to follow the classroom routines. We are pleased to see the children exploring and playing with confidence in the different learning areas of the classroom.

The Importance of Play

Play is very important to a child's development, as it is an integral part of a child's learning journey. Young children can develop many skills through the power of play. They may develop their language skills, emotions, creativity and social skills. Play helps to nurture imagination and give a child a sense of adventure. Through this, they can learn essential skills such as problem solving, working with others, sharing, and much more.

Children learn through all their senses: taste, touch, vision, hearing and smelling. They will observe those around them and imitate their language and behaviour.

Playing with your child in the classroom and at home is fun and will help your child build strong learning foundations.

Kind regards, Ms Anna, Miss Candace and Ms. Tina

Important Dates

Friday, 1st October, 2021 National Day (Public Holiday)

Monday, 11th - Friday 15th October, 2021 Mid-Term Break (School Holiday)

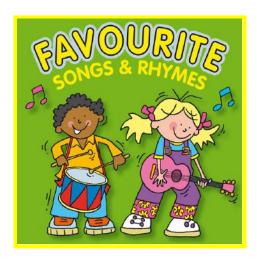
Thursday, 28th and Friday, 29th October, 2021 *Character Day*

Friday, 5th November, 2021 *Professional Development Day (No School)*

Upcoming Themes

Songs and Rhymes

We all enjoy singing songs and rhymes, so if your child has a favourite one, please let us know so that we can all learn and sing it together. Adults can reinforce children's learning at home by listening to and singing songs and rhymes together. This helps to develop their language and communication skills, self-esteem and confidence. Also, their movement and coordination skills when using accompanying actions. Children can play freely with musical instruments too.





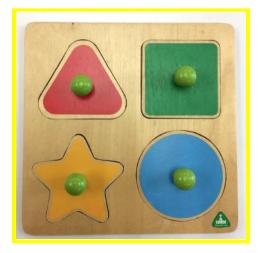
Autumn and Character Day

As the weather is turning, we will notice that the trees are changing and pumpkins are appearing. In this theme, the children will learn about how the leaves change colour and fall to the ground. We will learn about fruits and vegetables that we may see at this time of year. We will also be dressing up for Character (Halloween) Day.

Transport

Transport plays an important part in our daily lives from going to school, to grocery shopping and going on holiday. What transport we use depends on where we are going or where we live. In this theme, children will learn to recognise and differentiate the different modes of transport - road, rail, water and air and when we would use them. As walking is the most common form of transport, we will also learn about crossing the street and the meaning of the different colours on traffic lights.





Colours and Shapes

Colours and shapes are all around us. For example, we see round circles on the wheels of a car, the colours red, yellow and green on traffic lights and colourful fruits and vegetables. In this theme, the children will recognise and learn the names of colours and shapes through music, playing with toys, games, and sensory/creative activities.

"Children need the freedom and time to play.
Play is not a *luxury*.
Play is a *necessity*."

- Kay Redfield Jamison -

親子班單元通訊(普通話)

親愛的家長:

本單元我們的主題 是「交通工具」 與形狀」。我們將配合 幼兒的生活經驗,引發 幼兒對飛機、車和船等 交通工具的好奇心,從 而展開一連串的活動, 加深幼兒對交通工具的 認識。在「顏色與形 狀」的主題中,我們 將通過不同顏色和形 式刺激幼兒的感官, 通過音樂、遊戲、語 言、互動等方式激發出 幼兒積極的認識和探索 世界,從而培養幼兒學 習的動機。

周老師



詞語:









fēi jī 飛機

chuán 船

chē 重

hóng sè 紅色









sān jiǎo xíng 三 角 形

yuán xíng 圓 形

zhèng fāng xíng 正 方 形

歌曲:

suí yì huà yuán xíng 隨意畫圓形

xiǎo yuán xíng ,xiǎo yuán xíng , 小圓形,小圓形,

> dà dà de yuán xíng 。 大大的圓形。

xiǎo yuán xíng ,xiǎo yuán xíng 小圓形,小圓形,

> dà dà de yuán xíng , 大大的圓形 ,

sān jiǎo xíng ,sān jiǎo xíng , 三角形,三角形,

dà dà de yuán xíng 大大的圓形,

hēng hēng ,yī zhī xiǎo zhū 。 哼哼,一隻小豬。

親子遊戲

家長設定一種顏色或形狀,引導幼兒在家中尋找相同的 顏色或形狀的物件,並說出所找物件的顏色或形狀。初次 從單一的顏色或形狀入手,待幼兒完全掌握再增加難度。